

AESA ONLINE NEWS

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Call to Action Conference!

Sept 27-29, 2016

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Registration is now open for the Educators Call To Action Conference! Your registration includes a free copy of Jack Jennings's new book: Presidents, Congress & the Public Schools: The Politics of Education Reform.



You will hear legislative updates from our lobbyist, Noelle Ellerson, along with special guest speakers Jack Jennings and Dr. Josh Starr.

Jack Jennings was one of, if not the most influential, education policy staffer for the past half century. He served on the House Education Committee team for some twenty-seven years, then founded and led the Center on Education Policy, a Washington, D.C.-based nonpartisan, nonprofit education research organization which continues to issue studies on education policies.

Joshua P. Starr, Ed.D., is a lifelong educator with 22 years of service in public schools. He became chief executive officer of PDK on June 29, 2015. He has always sought to lead teams in applying innovative solutions to longstanding challenges in public education. Through a focus on equity, collaboration, community engagement and teaching and learning, Dr. Starr has been able to help school districts increase student achievement by improving systems that support all students.

Every Student Succeeds Act (ESSA) Overview

We have received an overview of ESSA from Hogan Lovells, a Washington D.C. based law firm. You can find that overview on the AESA website or simply by clicking on this link: [ESSA Overview](#). As you are aware, ESSA reauthorizes the Elementary and Secondary Education Act (ESEA). ESSA sustains and provides new federal funding opportunities for states, school districts, and educational institutions-such as colleges and universities, and both for profit and nonprofit entities that provide services to, and evaluate, students and teachers. By rolling back many of the obligations under No Child Left Behind (NLCB), ESSA increases flexibility for states and school districts to set their own goals and define the means by which they will track and achieve them. ESSA does, however, maintain many obligations under NCLB, and imposes some new obligations on states, school districts, and schools. The Department of Education (ED) has proposed, but has not yet promulgated, regulations to interpret the law.



This summary first summarizes major provisions within Title I of ESSA, then summarizes Titles II, III, and IX of the law. Within each section, the memorandum summarizes the state of the law during the transition to ESSA, the state of the law once ESSA goes into effect (during the 2017-2018 school year), and the state of the law should ED promulgate its recently proposed regulations.

AESA would like to hear from you regarding your state plans for implementation of ESSA. We will make that information available on our website for all our members. Feel free to send information that you would be willing to share to jwade@aesa.us. We will also push out information on the impact that ESSA has on ESAs as it becomes available.